



Individual Report for ENGL 271 - Reading and Writing about Texts (08774) (Sheila Liming)

SELFI Evals, Fall 2016 (1710)

Project Audience 25

Responses Received 20

Response Ratio 80%

Subject Details

Catalog	ENGL 271
Catalog_Number	271
Course_Level	200
Essential_Studies	ESST
Dept	ENGL
Department	English
College	A&S
First Name	Sheila
Last Name	Liming

Report Comments

Department: English

School/College: College of Arts & Sciences

Creation Date Tue, Jan 10, 2017



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Instruction Mode: On Campus Face to Face**Academic Level of Students**

Options	Count	Percentage
Freshman	4	20%
Sophomore	6	30%
Junior	6	30%
Senior	4	20%
Graduate	0	0%
Professional	0	0%

Summary*Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree*

Factors	Course Average	Standard Deviation
Learning	4.28	+/-0.85
Engagement:	4.73	+/-0.55
Organization and Clarity	4.55	+/-0.57
Learning Environment	4.47	+/-0.54
Individual Rapport	4.47	+/-0.77
Graded Materials(e.g., exams, tests, assignments):	4.37	+/-0.76
Overall	4.23	+/-0.89
Total Score	4.44	

Strengths and Improvement Opportunities

Strengths		
1	Instructor promoted active student participation.	Engagement: 4.75
2	Instructor was engaged while teaching the course	Engagement: 4.75
3	Instructor encouraged students to ask questions/share ideas.	Engagement: 4.68

Improvement Opportunities		
1	Overall, the course has been a worthwhile addition to my university experience.	Overall 4.10
2	I have found the course intellectually challenging.	Learning 4.15
3	Methods of evaluating student work were fair.	Graded Materials(e.g., exams, tests, assignments): 4.20

Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

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Question Summary by Factor

Scale: SD=Strongly Disagree, D=Disagree, N=Neutral, A=Agree, SA=Strongly Agree

Learning

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
I have gained knowledge/skills that reflect the learning outcomes of this course.	0 %	0 %	15 %	25 %	60 %	20	4.45	0.76
My interest in the subject has increased as a consequence of this course.	0 %	5 %	20 %	20 %	55 %	20	4.25	0.97
I have found the course intellectually challenging.	0 %	5 %	10 %	50 %	35 %	20	4.15	0.81

Engagement:

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor promoted active student participation.	0 %	0 %	5 %	15 %	80 %	20	4.75	0.55
Instructor was engaged while teaching the course	0 %	0 %	5 %	15 %	80 %	20	4.75	0.55
Instructor encouraged students to ask questions/share ideas.	0 %	0 %	5 %	21 %	74 %	19	4.68	0.58

Organization and Clarity

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor's explanations of course content were clear.	0 %	0 %	10 %	40 %	50 %	20	4.40	0.68
Course was well organized.	0 %	0 %	0 %	40 %	60 %	20	4.60	0.50
Course materials were well prepared.	0 %	0 %	0 %	35 %	65 %	20	4.65	0.49

Learning Environment

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor fostered a class environment that was conducive to my learning.	0 %	0 %	5 %	45 %	50 %	20	4.45	0.60
When provided, educational technology contributed to my learning.	0 %	0 %	0 %	55 %	45 %	20	4.45	0.51
Instructor used the resources of the classroom appropriately.	0 %	0 %	0 %	50 %	50 %	20	4.50	0.51

Individual Rapport

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor treated students with respect.	0 %	0 %	10 %	20 %	70 %	20	4.60	0.68
Instructor was adequately accessible to students outside of class.	0 %	0 %	11 %	33 %	56 %	18	4.44	0.70
Instructor helped with my individual learning needs when asked.	0 %	6 %	12 %	24 %	59 %	17	4.35	0.93

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Graded Materials(e.g., exams, tests, assignments):

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Methods of evaluating student work were fair.	0 %	5 %	10 %	45 %	40 %	20	4.20	0.83
Graded materials matched course content emphasized by the instructor.	0 %	0 %	10 %	40 %	50 %	20	4.40	0.68
Instructor provided useful/meaningful feedback to assist learning.	0 %	5 %	0 %	35 %	60 %	20	4.50	0.76

Overall

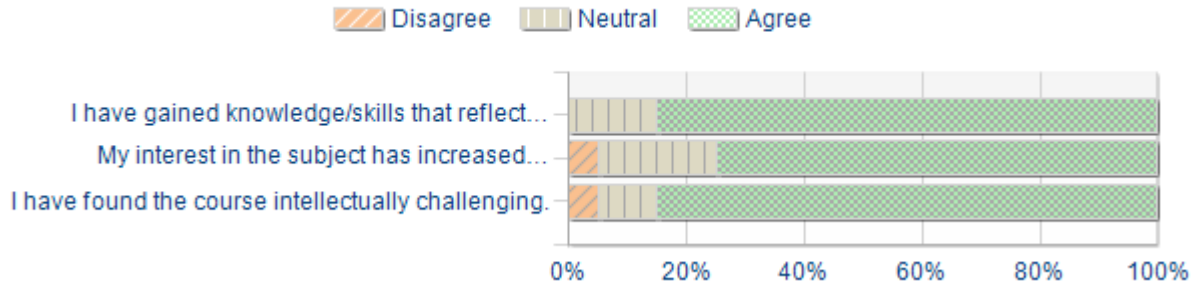
	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Overall, the course has been a worthwhile addition to my university experience.	0 %	10 %	10 %	40 %	40 %	20	4.10	0.97
Overall, the instructor was effective in promoting my learning in this course.	0 %	0 %	10 %	40 %	50 %	20	4.40	0.68
I would recommend this course to other students.	0 %	10 %	10 %	30 %	50 %	20	4.20	1.01

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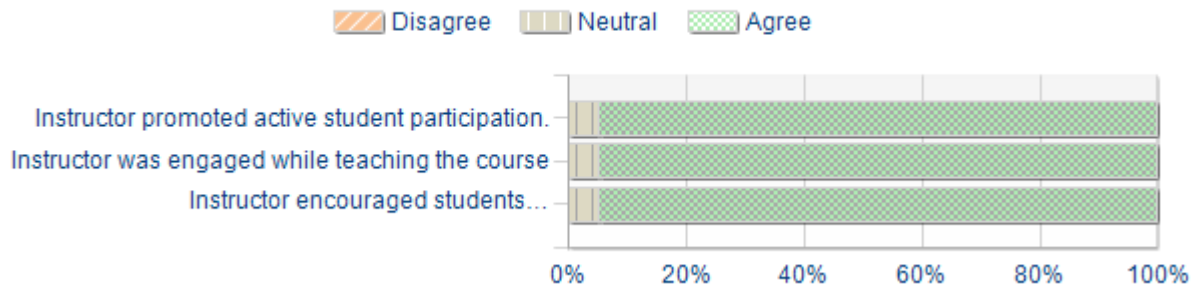
Score Distribution Charts by Factor

For all of the bar charts: Disagree includes Strongly Disagree & Disagree, Agree includes Agree & Strongly Agree

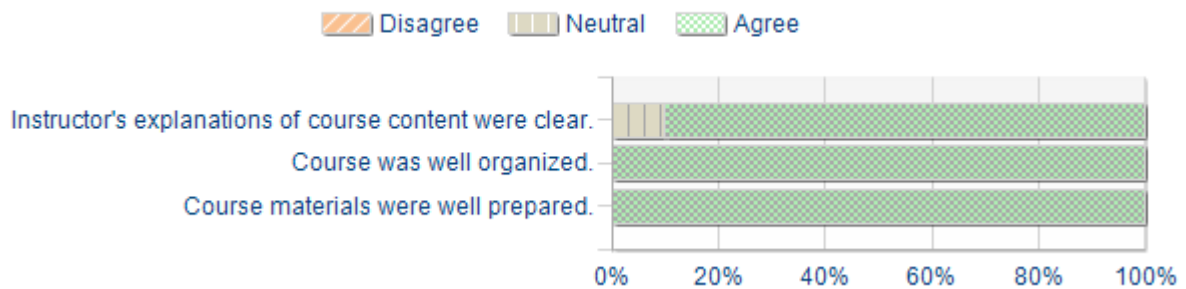
Learning



Engagement

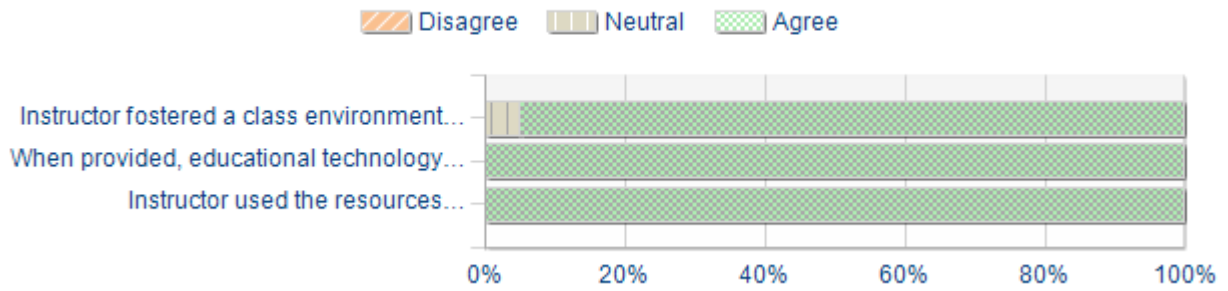


Organization and Clarity

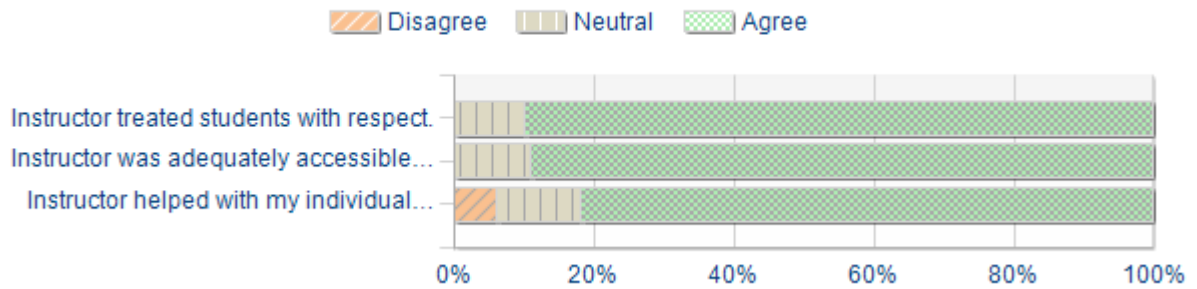


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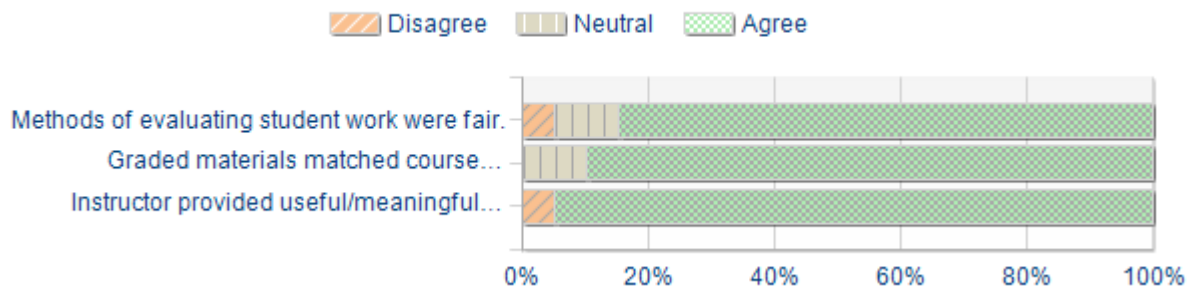
Learning Environment



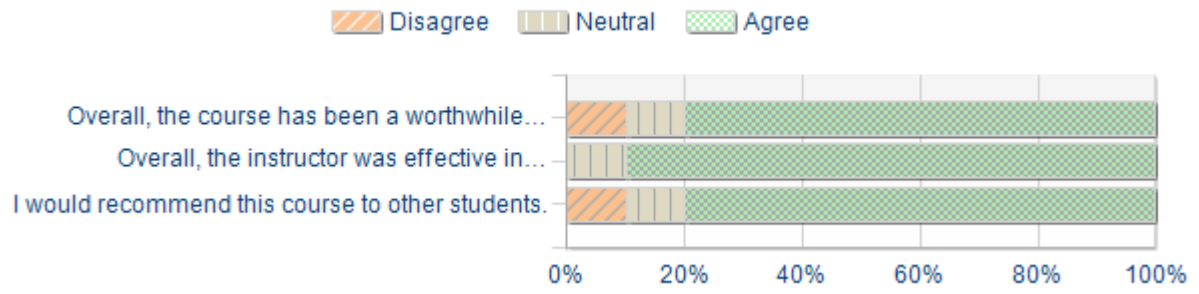
Individual Rapport



Graded Materials



Overall



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Comparative Scores by Factor

Learning

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I have gained knowledge/skills that reflect the learning outcomes of this course.	4.45	20	0.76	4.27	1582	0.87	4.25	16584	0.91
My interest in the subject has increased as a consequence of this course.	4.25	20	0.97	3.66	1568	1.20	3.90	16480	1.14
I have found the course intellectually challenging.	4.15	20	0.81	4.19	1568	0.90	4.17	16391	0.95
Overall	4.28	-	0.85	4.04	-	-	4.11	-	-

Engagement

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor promoted active student participation.	4.75	20	0.55	4.38	1583	0.83	4.26	16543	0.94
Instructor was engaged while teaching the course	4.75	20	0.55	4.38	1576	0.88	4.31	16469	0.94
Instructor encouraged students to ask questions/share ideas.	4.68	19	0.58	4.45	1563	0.84	4.30	16389	0.93
Overall	4.73	-	0.55	4.40	-	-	4.29	-	-

Organization and Clarity

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor's explanations of course content were clear.	4.40	20	0.68	3.98	1581	1.12	4.10	16565	1.08

Course was well organized.	4.60	20	0.50	4.13	1576	0.96	4.15	16515	1.02
Course materials were well prepared.	4.65	20	0.49	4.20	1575	0.91	4.22	16470	0.96
Overall	4.55	-	0.57	4.10	-	-	4.16	-	-

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Learning Environment

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor fostered a class environment that was conducive to my learning.	4.45	20	0.60	4.17	1573	0.92	4.15	16368	0.99
When provided, educational technology contributed to my learning.	4.45	20	0.51	4.17	1497	0.88	4.23	15837	0.90
Instructor used the resources of the classroom appropriately.	4.50	20	0.51	4.27	1531	0.78	4.30	15997	0.84
Overall	4.47	-	0.54	4.20	-	-	4.23	-	-

Individual Rapport

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor treated students with respect.	4.60	20	0.68	4.48	1577	0.81	4.47	16518	0.79
Instructor was adequately accessible to students outside of class.	4.44	18	0.70	4.41	1530	0.81	4.34	15763	0.86
Instructor helped with my individual learning needs when asked.	4.35	17	0.93	4.38	1530	0.90	4.36	15684	0.87
Overall	4.47	-	0.77	4.42	-	-	4.39	-	-

Graded Materials

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Methods of evaluating student work were fair.	4.20	20	0.83	4.19	1573	0.97	4.27	16480	0.93
Graded materials matched course content emphasized by the instructor.	4.40	20	0.68	4.24	1564	0.92	4.29	16385	0.90

Instructor provided useful/meaningful feedback to assist learning.	4.50	20	0.76	4.24	1571	0.95	4.20	16396	1.00
Overall	4.37	-	0.76	4.22	-	-	4.25	-	-

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Overall

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the course has been a worthwhile addition to my university experience.	4.10	20	0.97	3.99	1580	1.09	4.08	16526	1.07
Overall, the instructor was effective in promoting my learning in this course.	4.40	20	0.68	4.17	1572	0.99	4.16	16440	1.04
I would recommend this course to other students.	4.20	20	1.01	3.87	1565	1.20	4.01	16413	1.15
Overall	4.23	-	0.89	4.01	-	-	4.08	-	-

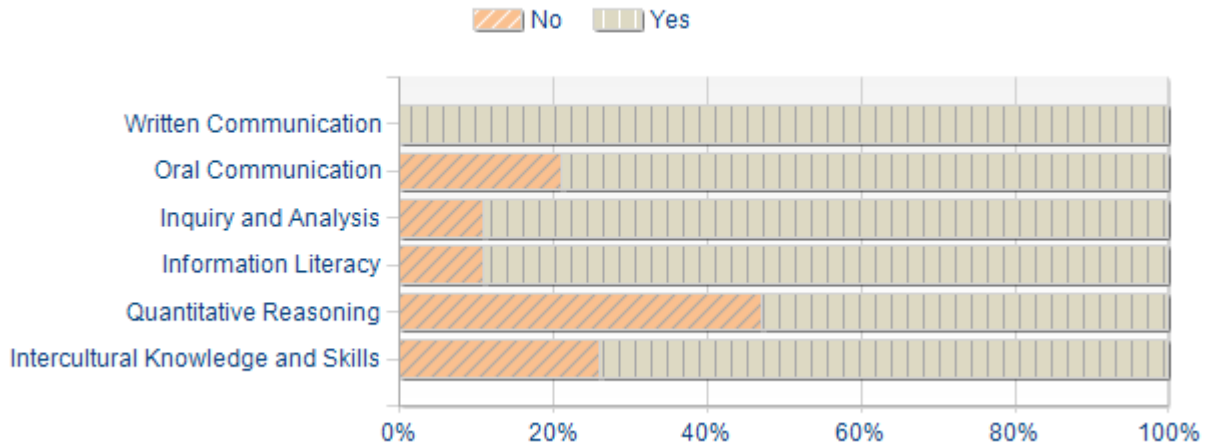
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Essential Studies Report

Goal was a focus of this course?

	%NO(1)	%YES(2)	Resp	Mean	SD
Written Communication	0 %	100 %	20	2.00	0.00
Oral Communication	21 %	79 %	19	1.79	0.42
Inquiry and Analysis	11 %	89 %	18	1.89	0.32
Information Literacy	11 %	89 %	19	1.89	0.32
Quantitative Reasoning	47 %	53 %	19	1.53	0.51
Intercultural Knowledge and Skills	26 %	74 %	19	1.74	0.45

Goal was a focus of this course?



Goal was a focus of this course?

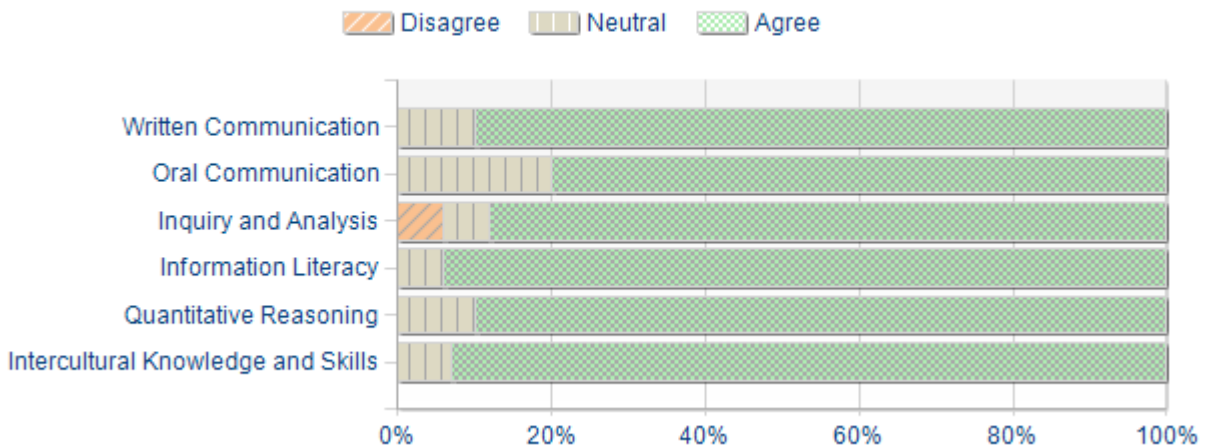
Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Written Communication	2.00	20	0.00	1.97	1357	0.16	1.76	9614	0.43
Oral Communication	1.79	19	0.42	1.69	1263	0.46	1.66	9498	0.47
Inquiry and Analysis	1.89	18	0.32	1.89	1273	0.32	1.86	9704	0.35
Information Literacy	1.89	19	0.32	1.91	1279	0.28	1.81	9520	0.40
Quantitative Reasoning	1.53	19	0.51	1.64	1250	0.48	1.75	9661	0.43
Intercultural Knowledge and Skills	1.74	19	0.45	1.75	1256	0.43	1.74	9580	0.44
Overall	1.81	-	0.40	1.81	-	-	1.76	-	-

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Level of agreement regarding the amount of progress made in goal area as a result of this class.

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Written Communication	0 %	0 %	10 %	35 %	55 %	20	4.45	0.69
Oral Communication	0 %	0 %	20 %	47 %	33 %	15	4.13	0.74
Inquiry and Analysis	0 %	6 %	6 %	44 %	44 %	16	4.25	0.86
Information Literacy	0 %	0 %	6 %	35 %	59 %	17	4.53	0.62
Quantitative Reasoning	0 %	0 %	10 %	60 %	30 %	10	4.20	0.63
Intercultural Knowledge and Skills	0 %	0 %	7 %	64 %	29 %	14	4.21	0.58

Level of agreement regarding the amount of progress made in goal area as a result of this class.



Level of agreement regarding the amount of progress made in goal area as a result of this class.

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Written Communication	4.45	20	0.69	4.38	1317	0.68	4.18	7270	0.71
Oral Communication	4.13	15	0.74	4.10	859	0.71	4.15	6272	0.74
Inquiry and Analysis	4.25	16	0.86	4.24	1125	0.68	4.20	8242	0.69
Information Literacy	4.53	17	0.62	4.22	1158	0.69	4.18	7617	0.68
Quantitative Reasoning	4.20	10	0.63	4.10	797	0.71	4.18	7224	0.70
Intercultural Knowledge and Skills	4.21	14	0.58	4.12	940	0.68	4.18	7047	0.71
Overall	4.30	-	0.69	4.19	-	-	4.18	-	-

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Open Ended Questions

Describe some aspects of this course that promoted your learning.

Comment

I liked the variety of assignment type, we weren't always just writing papers.

The stories and poems that we read in class were very interesting as well as learning about them.

class discussion was always well organized and the instructors input prompted intellectual thought and kept the class on topic

The in class discussions really helped me understand the material we were covering. It was nice to hear my classmates thoughts and interpretations of the stories, poems, etc we read and Dr. Liming did a great job expanding the ideas and explaining everything to us.

Dr. Liming is very interactive and she wants to help students succeed.

In-class discussions were helpful to hear others view points and expand my own thinking

The professor was very upbeat and cool every day, and she had a lot of enthusiasm for what she did.

Comparing the story to what was happening during the time was very helpful and discussing the stories in depth during each class period was very helpful as well.

Dr. Liming really encouraged students to actively participate in discussion, which was nice, but sometimes it felt that she ran over what a student would have to say. That's not necessarily a bad thing, because you can tell she's enthusiastic, but student's want to share their own ideas too and have them fully considered. Sometimes it felt like she was waiting for someone to say something that was close to what she thought-- kinda like she was digging for her own right answers. The small group discussions tended to be a bit stiff, but once they got going it was usually pretty nice to discuss things with other students. Reading a wide variety of texts was actually pretty neat; I feel like a more educated English major after having experienced so many well known works.

I liked reading the play and then watching the movie after.

I think the coursework furthered my knowledge.

Everything I learned about within this class - discussing short stories, poems, everything else and in between - was very worthwhile in my university learning experience.

Liming's entrance always begins with a cheery 'Hey, gang', followed by an inquiry to how our weekends or days were; this opened up discussions and made plenty of us students more comfortable speaking in front of everyone. I really appreciated that throughout the semester, our class was kept on track with the syllabus to the day, which helped with planning and organization. The classroom had such great discussions because Liming encouraged all students. When students made mediocre claims in discussions, Liming would push them to dig deeper, find more textual evidence, etc., but never in a way that belittled anybody. Liming also gave great feedback on papers and individual assignments (and not just generic feedback either, she really critiqued each everyone's papers).

What specific, practical changes can you recommend that might improve the learning in this course?

Comment

It's a great course.

I honestly wouldn't change anything. I thought this class was executed wonderfully, the assignments and materials were all relevant and enjoyable class time was spent well and the class maintained an excellent balance between entertainment and intellectual thought

I really liked the group work we did in class. It was less intimidating to share your thoughts and it was a nice way to get to know the people in class. I would recommend doing more group work.

Better office hours.

More writing assignments and less discussion only- it would have encouraged me to read more

Maybe it wouldn't be the worst idea in the world to allow laptops, exclusively on days you are supposed to bring a printout from Blackboard. I don't know about you, but I like to use the printer as little as possible, and I wasn't too keen on printing these handouts, when they could easily be accessed electronically.

No film at the end. It was a hard time to make to see it and having to buy it shouldn't of been expected.

Branching out from "Here's a question, what are your answers?" type lecturing would be nice; though her enthusiasm was apparent, that stiff structure got a little old after a while. I feel like the texts could've been explored deeper; often it felt like we were perusing them more on a surface level rather than getting in the nitty gritty, but that could've been due to time constraints. More activities rather than small group discussion might've been helpful, but I'm not sure if I have an activity in mind that I'd suggest. Maybe relating stories to own experiences more? Drawing connections between texts? Students actively reading aloud? It would be cool to have students disagree with each other and debate interpretations rather than have everything mediated by a professor.

I think it was good the way it was.

I only liked reading a few of the stories/poems we read. I would have like more options for the final paper as well.

Nothing - I loved the course for what it was and how it was presented. I wouldn't change a thing.

Just keep Liming as the professor.

If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

Comment

Yes, she's really cool and the course is a good critical thinking class

Definitely because I learned so much from this course.

I would, being a freshman I was scared to enter into a higher level class but I found it to be an enjoying atmosphere that helped me immensely,

I would highly recommend taking this class to any student. Liming's is a fantastic instructor that does an excellent job and keeping the class both interested and thinking, the course material is both useful in the comprehension of the course yet is still enjoyable to read and work with.

I would recommend everyone to take a course with Dr. Liming because she challenges us in a way that helps us learn from our mistakes and improves our overall writing and understanding of different texts.

Yes, she likes to get to know her students and is willing to work personally with them.

Yes- Sheila knows what she is talking about and teaching and expands students minds in regards to reading and writing about texts.

Definitely, it was fun, challenging, and interesting. 9/10, 10/10 with rice.

Yes, she is very helpful when you seek help and communicates what is expected of you well.

I would recommend it because you can tell Dr. Liming really enjoys what she does, and that enthusiasm is contagious. Also, her anecdotes before class make getting there early worthwhile. The course was mainly read/discuss/read/discuss, so it would have to be considered how much the recommendee was into that. I haven't experienced this course from other instructors, so I can't recommend one over the other, but this was a pretty standard class experience. Also, she dresses very nicely.

It was hard for me to please the professor. I couldn't seem to do what she wanted in my writing.

I would say yes because the instructor made it enjoyable.

I'm neutral. She clearly enjoys what she does, but we never got to finish any of our discussions in class which really irritated me.

I would definitely recommend this course from this instructor is asked. My reasoning for this is that the materials and subjects we talked about and discussed were awesome, and Dr. Liming was passionate about what she taught, so it made learning all the more exciting. She was funny and entertaining yet informative, so she did enhanced everything for the better.

I would absolutely recommend this course; Liming was hands down my favorite professor, and the course itself was interesting and pushed me to become better at critical thinking and writing.