



Individual Report for ENGL 599 - Special Topic (12116) (Sheila Liming)

SELFI Evals, Spring 2017 (1730)

Project Audience 11
Responses Received 7
Response Ratio 64%

Subject Details

Catalog	ENGL 599
Catalog_Number	599
Course_Level	500
Essential_Studies	
Dept	ENGL
Department	English
College	A&S
First Name	Sheila
Last Name	Liming

Report Comments

Department: English
School/College: College of Arts & Sciences

Creation Date Wed, May 24, 2017



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Sheila Liming, ENGL 599 - Special Topic (12116) Term:1730

Instruction Mode: On Campus Face to Face**Academic Level of Students**

Options	Count	Percentage
Freshman	0	0%
Sophomore	0	0%
Junior	0	0%
Senior	0	0%
Graduate	7	100%
Professional	0	0%

Summary*Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree*

Factors	Course Average	Standard Deviation
Learning	4.89	+/-0.32
Engagement:	4.94	+/-0.24
Organization and Clarity	4.94	+/-0.24
Learning Environment	4.89	+/-0.33
Individual Rapport	4.94	+/-0.24
Graded Materials(e.g., exams, tests, assignments):	4.33	+/-0.77
Overall	4.78	+/-0.43
Total Score	4.82	

Strengths and Improvement Opportunities

Strengths		
1 I have gained knowledge/skills that reflect the learning outcomes of this course.	Learning	5.00
2 Instructor promoted active student participation.	Engagement:	5.00
3 Instructor was engaged while teaching the course	Engagement:	5.00

Improvement Opportunities		
1 Methods of evaluating student work were fair.	Graded Materials(e.g., exams, tests, assignments):	4.17
2 Instructor provided useful/meaningful feedback to assist learning.	Graded Materials(e.g., exams, tests, assignments):	4.33

3 Graded materials matched course content emphasized by the instructor.	Graded Materials(e.g., exams, tests, assignments): 4.50
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Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

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Question Summary by Factor

Scale: SD=Strongly Disagree, D=Disagree, N=Neutral, A=Agree, SA=Strongly Agree

Learning

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
I have gained knowledge/skills that reflect the learning outcomes of this course.	0 %	0 %	0 %	0 %	100 %	6	5.00	0.00
My interest in the subject has increased as a consequence of this course.	0 %	0 %	0 %	17 %	83 %	6	4.83	0.41
I have found the course intellectually challenging.	0 %	0 %	0 %	17 %	83 %	6	4.83	0.41

Engagement:

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor promoted active student participation.	0 %	0 %	0 %	0 %	100 %	6	5.00	0.00
Instructor was engaged while teaching the course	0 %	0 %	0 %	0 %	100 %	6	5.00	0.00
Instructor encouraged students to ask questions/share ideas.	0 %	0 %	0 %	17 %	83 %	6	4.83	0.41

Organization and Clarity

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor's explanations of course content were clear.	0 %	0 %	0 %	17 %	83 %	6	4.83	0.41
Course was well organized.	0 %	0 %	0 %	0 %	100 %	6	5.00	0.00
Course materials were well prepared.	0 %	0 %	0 %	0 %	100 %	6	5.00	0.00

Learning Environment

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor fostered a class environment that was conducive to my learning.	0 %	0 %	0 %	33 %	67 %	6	4.67	0.52
When provided, educational technology contributed to my learning.	0 %	0 %	0 %	0 %	100 %	6	5.00	0.00
Instructor used the resources of the classroom appropriately.	0 %	0 %	0 %	0 %	100 %	5	5.00	0.00

Individual Rapport

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor treated students with respect.	0 %	0 %	0 %	17 %	83 %	6	4.83	0.41
Instructor was adequately accessible to students outside of class.	0 %	0 %	0 %	0 %	100 %	6	5.00	0.00
Instructor helped with my individual learning needs when asked.	0 %	0 %	0 %	0 %	100 %	6	5.00	0.00

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Graded Materials(e.g., exams, tests, assignments):

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Methods of evaluating student work were fair.	0 %	0 %	17 %	50 %	33 %	6	4.17	0.75
Graded materials matched course content emphasized by the instructor.	0 %	0 %	17 %	17 %	67 %	6	4.50	0.84
Instructor provided useful/meaningful feedback to assist learning.	0 %	0 %	17 %	33 %	50 %	6	4.33	0.82

Overall

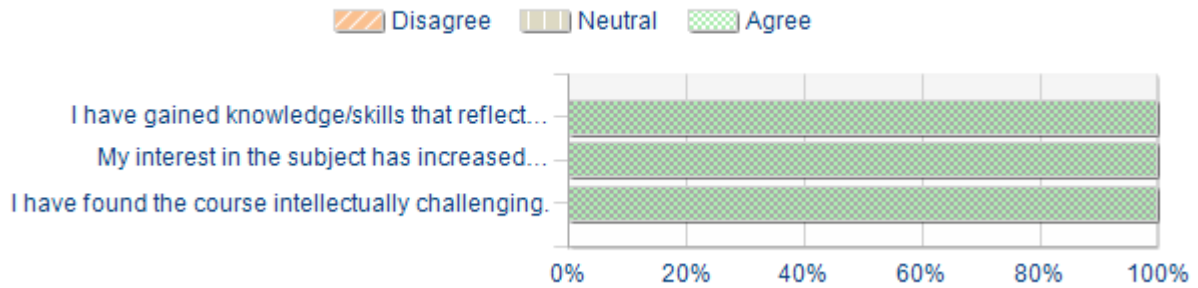
	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Overall, the course has been a worthwhile addition to my university experience.	0 %	0 %	0 %	17 %	83 %	6	4.83	0.41
Overall, the instructor was effective in promoting my learning in this course.	0 %	0 %	0 %	33 %	67 %	6	4.67	0.52
I would recommend this course to other students.	0 %	0 %	0 %	17 %	83 %	6	4.83	0.41

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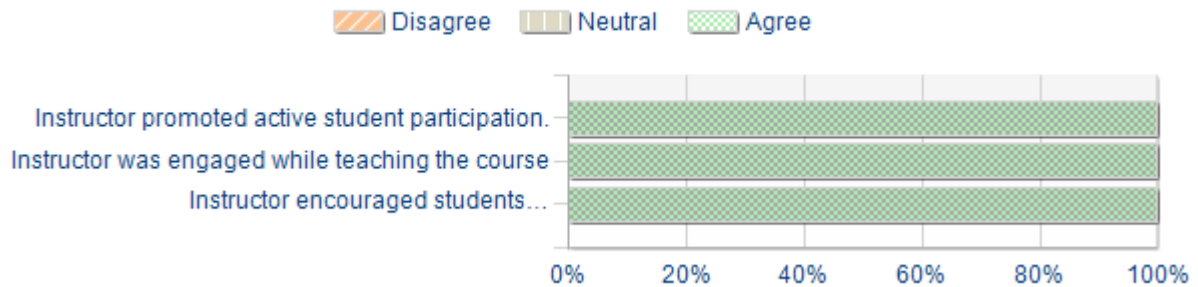
Score Distribution Charts by Factor

For all of the bar charts: Disagree includes Strongly Disagree & Disagree, Agree includes Agree & Strongly Agree

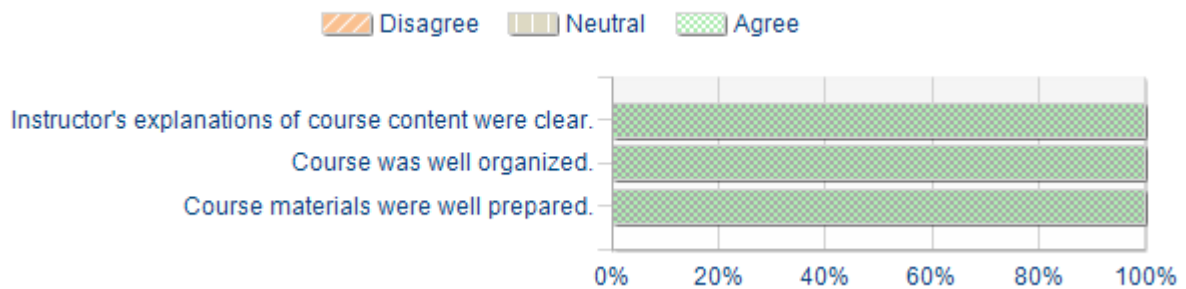
Learning



Engagement

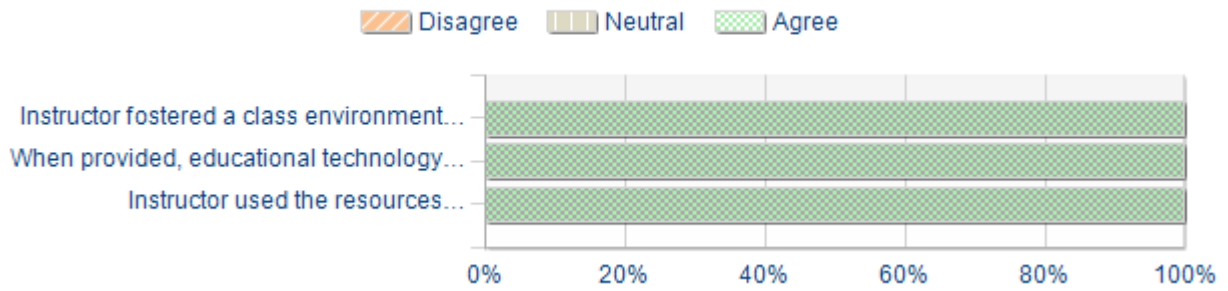


Organization and Clarity

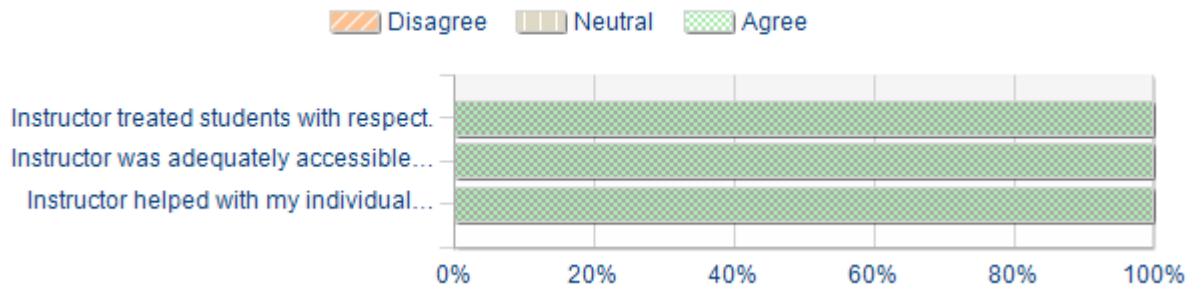


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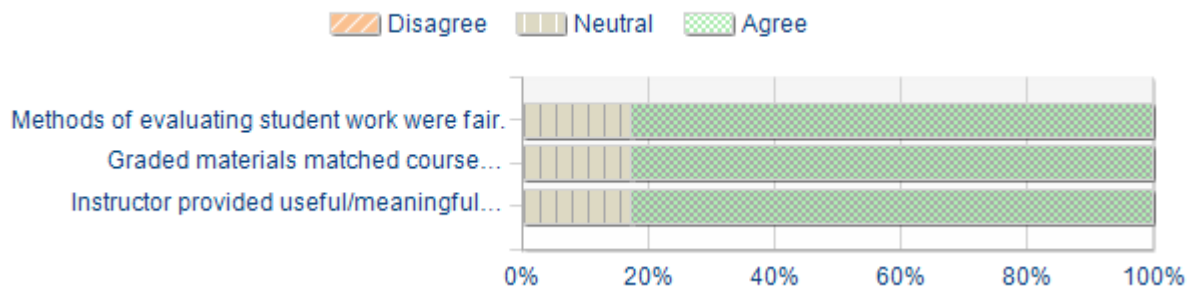
Learning Environment



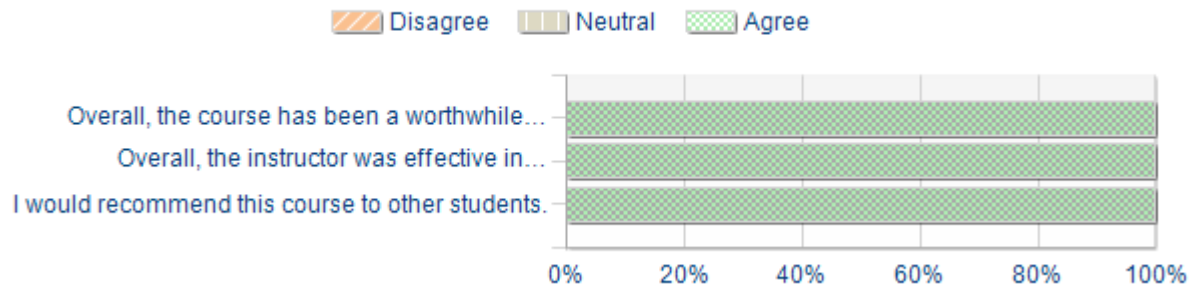
Individual Rapport



Graded Materials



Overall



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Comparative Scores by Factor

Learning

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I have gained knowledge/skills that reflect the learning outcomes of this course.	5.00	6	0.00	4.19	1283	0.93	4.27	11798	0.89
My interest in the subject has increased as a consequence of this course.	4.83	6	0.41	3.61	1278	1.24	3.94	11732	1.15
I have found the course intellectually challenging.	4.83	6	0.41	4.12	1272	0.97	4.21	11676	0.92
Overall	4.89	-	0.32	3.97	-	-	4.14	-	-

Engagement

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor promoted active student participation.	5.00	6	0.00	4.33	1282	0.82	4.32	11724	0.90
Instructor was engaged while teaching the course	5.00	6	0.00	4.34	1278	0.85	4.35	11650	0.89
Instructor encouraged students to ask questions/share ideas.	4.83	6	0.41	4.41	1267	0.79	4.34	11626	0.89
Overall	4.94	-	0.24	4.36	-	-	4.34	-	-

Organization and Clarity

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor's explanations of course content were clear.	4.83	6	0.41	3.92	1282	1.14	4.13	11785	1.06

Course was well organized.	5.00	6	0.00	4.03	1278	1.06	4.15	11737	1.03
Course materials were well prepared.	5.00	6	0.00	4.11	1279	1.00	4.23	11721	0.97
Overall	4.94	-	0.24	4.02	-	-	4.17	-	-

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Learning Environment

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor fostered a class environment that was conducive to my learning.	4.67	6	0.52	4.10	1275	0.96	4.18	11584	0.98
When provided, educational technology contributed to my learning.	5.00	6	0.00	4.13	1223	0.91	4.27	11242	0.88
Instructor used the resources of the classroom appropriately.	5.00	5	0.00	4.22	1239	0.83	4.32	11355	0.82
Overall	4.89	-	0.33	4.15	-	-	4.26	-	-

Individual Rapport

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor treated students with respect.	4.83	6	0.41	4.42	1275	0.81	4.46	11715	0.79
Instructor was adequately accessible to students outside of class.	5.00	6	0.00	4.28	1247	0.91	4.34	11209	0.86
Instructor helped with my individual learning needs when asked.	5.00	6	0.00	4.34	1241	0.86	4.37	11191	0.86
Overall	4.94	-	0.24	4.35	-	-	4.39	-	-

Graded Materials

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Methods of evaluating student work were fair.	4.17	6	0.75	4.12	1268	0.99	4.27	11695	0.92
Graded materials matched course content emphasized by the instructor.	4.50	6	0.84	4.17	1263	0.92	4.29	11642	0.90

Instructor provided useful/meaningful feedback to assist learning.	4.33	6	0.82	4.13	1268	1.06	4.22	11642	0.99
Overall	4.33	-	0.77	4.14	-	-	4.26	-	-

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Overall

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the course has been a worthwhile addition to my university experience.	4.83	6	0.41	3.85	1273	1.19	4.07	11749	1.08
Overall, the instructor was effective in promoting my learning in this course.	4.67	6	0.52	4.07	1271	1.05	4.19	11694	1.02
I would recommend this course to other students.	4.83	6	0.41	3.78	1259	1.25	4.02	11668	1.15
Overall	4.78	-	0.43	3.90	-	-	4.09	-	-

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Open Ended Questions

Describe some aspects of this course that promoted your learning.

Comment

The assignment paired with the required reading promoted my learning.

The writing workshops were very effective and productive.

The reading materials and assignments really helped me to evaluate my place in the university and my relationship to the world outside of the university, which is great because that is exactly what I wanted from this course.

The various workshop class periods were very helpful in terms of revising our assignments. It was very useful to receive feedback throughout the writing process. The examples of writing we looked at and analyzed throughout the class were helpful in determining genre conventions and offering models.

The personal essay examples were really helpful, since they showed several different approaches I could take for my own essay.

Excellent lectures, vibrant class discussion, instructive and detailed feedback from Dr. Liming.

What specific, practical changes can you recommend that might improve the learning in this course?

Comment

Some further explanation of the parameters of the assignments and how they are graded would be helpful.

I think I would drop the Poem assignment because I don't enjoy written poetry, and not everybody can write poetry.

Sheila is not always clear about her grading criteria and many students in the course have expressed frustration amongst each other regarding the lack of clarity regarding graded assignments. Sheila herself, however, is a great instructor and I would take her again.

I would recommend assigning the personal essay first, then the critical essay. The critical essay felt more difficult to write than the personal.

Overall, the class was very interesting, challenging, confessional, and enjoyable.

I am not sure that Greif and Coates were the right models for the critical essay. Their work probably encouraged my more expansive tendencies in the critical essay. Reading your very strong and focused piece in The Point helped me understand how a shorter critical essay should function. I would have liked to have read more short critical essays before making my attempt. I could also imagine a version of this course that dropped the lyric essay and used that time for modeling aspects of the sorts of critical essays we were trying to write (or made the weekly responses bi-weekly and used them to emphasize modeling or describing the structure of various essays?).

The Coviello piece, beautiful though it was, seemed like a bit of an outlier among the other personal essays; it had a thesis, but it felt so much more narrative than the others. I'm not sure that I'd include it in future versions of the course.

If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

Comment

I would recommend as it has helped improve my writing. The switch from "academic" geared writing to writing for public audiences has helped me to reevaluate my writing process.

I strongly recommend it because it provides an excellent practice for writing.

I would recommend this course for any incoming graduate student. I think that the things that Sheila is teaching in this course is valuable and worthwhile to anyone who is getting a graduate degree.

I would, this class was very engaging, and I enjoyed how different it was from my other classes this semester. Sheila is always engaging as well, and very helpful. She always answers emails, and is willing to help at any stage in the writing process.

I would recommend this course. Dr. Liming is especially helpful in telling us what it's really like to submit a pitch and edit an essay.

I would strongly recommend the course because it pushed me to experiment with genres I'd never attempted.